

MEET OUR STUDENTS

Number 109 in a Series



Photo By Walsong

Richard Kuskowski

16-year-old son of Mr. and Mrs. Stanley Kuskowski, 1148 Roup Ave., Brackenridge. This is undoubtedly one of the brightest young student prospects to come our way in a long time. Richard has a keen-edged desire to study music and the accordion thoroughly, and so makes the weekly trip to our studios by bus. A hard working chap, he never fails to put out his best effort on his weekly assignments.

Certified instruction in technic, theory, harmony and orchestration for those who desire more in accordion study than just playing tunes.



The Accordion Center

101 American Legion Building
Constitution Blvd. and McCargo St.
NEW KENSINGTON, PA.
Phone: EDison 9-9841

distributors of nationally-
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C. J. artist-model
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"Marrying Marian"

An Operetta

by Rose and Morgan

HAR-BRACK HIGH AUDITORIUM

Thursday & Friday, December 2 & 3

8:00 PM

Admission \$.60

Salzburg Marionettes

HAR-BRACK HIGH AUDITORIUM

sponsored by

THE HAR-BRACK GIRLS LEADERS CLUB

March 15, 1955

7:30 P.M.

Subscription \$1.00

THE SENIOR CLASS

PRESENTS

Mr. S. G. Berger, HYPNOTIST

Monday, Oct. 17, 1955 - 8:00-10:30

HAR-BRACK AUDITORIUM

Admission

Adults \$.75

Students \$.35

Barbara Jean Anuszek

Felix Sadowski

You are cordially invited to an
your home reception
in honor of our daughter, Barbara
on June 4, 1957
at 8:00 o'clock
Place our home
1325 Elmwood Ave.



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An Invitation



Har-Brack High School

He told the importance of an education, of setting up in the work of the age of 18 and working and studying relentlessly until he earned his doctorate.

"And so," he said, "I know what I'm talking about. I'm speaking from experience — from the full heart speaks the message."

He inferred that only if the graduates had applied themselves and would apply themselves could they hope for a promising future.

"Nothing that has been given by science or heaven can replace intelligence and industry," he declared.

"Attitude is more important than aptitude."

He cautioned against envying or coveting what the other fellow has. Leaning over the rostrum, his voice boomed out over the loudspeakers hanging from trees around the campus.

"If you can't get what you want, take what you CAN get and carry on!"

So impelling were Dr. Garthwell's words that people living in

Grads Told

(Continued from page one)

the vicinity of the school could be seen leaving their porches and crossing the highway and streets to stand around the campus.

Best Not Enough

He told the young people that their first inclination would be to say, "I'll do my best" when they go out into the world.

"But your best may not be good enough — not good enough because you haven't prepared yourself!"

"Every man is born with sufficient ability to meet success," Dr. Garthwell continued. "Oh, I know what you graduates are thinking — 'It's alright for him to talk, but there aren't the chances there used to be...'"

"You're right... the future is uncertain, because there is no such thing as a certain future!"

Day of Opportunity

"Youth has not been born into a more promising world than that of today. There are few frontiers in medicine, science, physics, electronics."

But he held the young people they cannot hope to meet a any measure of success if they "Keep thinking about what they can't do instead of what they CAN do."

"Don't always wish for what another has instead of making use of what you yourself have."

Dr. Garthwell's words appeared indeed to be coming from a full heart as he urged the graduates to go forth without fear.

"Many of our problems are self-created," he declared, "And fear makes traitors of us all."

Student speakers at the commencement were Paul Kokenda who revealed how "The National Education Association Moves Education Forward," and Geraldine Sowinski who explained how "Education Moves a People Forward."

Five Music Selections

The school's mixed chorus, directed by James Bruno, sang "Give Me Your Tired, Your Poor" and "He's Got the Whole World in His Hand."

A boys quartet — George Homer, John Slavin, Dale Shields and Don Balog — sang "I Believe."

Other musical selections on the program were "Give Us This Day" by the senior ensemble, "Willow Echoes," a trumpet solo by Louis Pisani.

A girls trio — Sandra Staley, Wilma Davis, Diane Catulle — sang "Look for the Silver Lining." Miss Stanley also sang an alto solo, "Graduation Day."

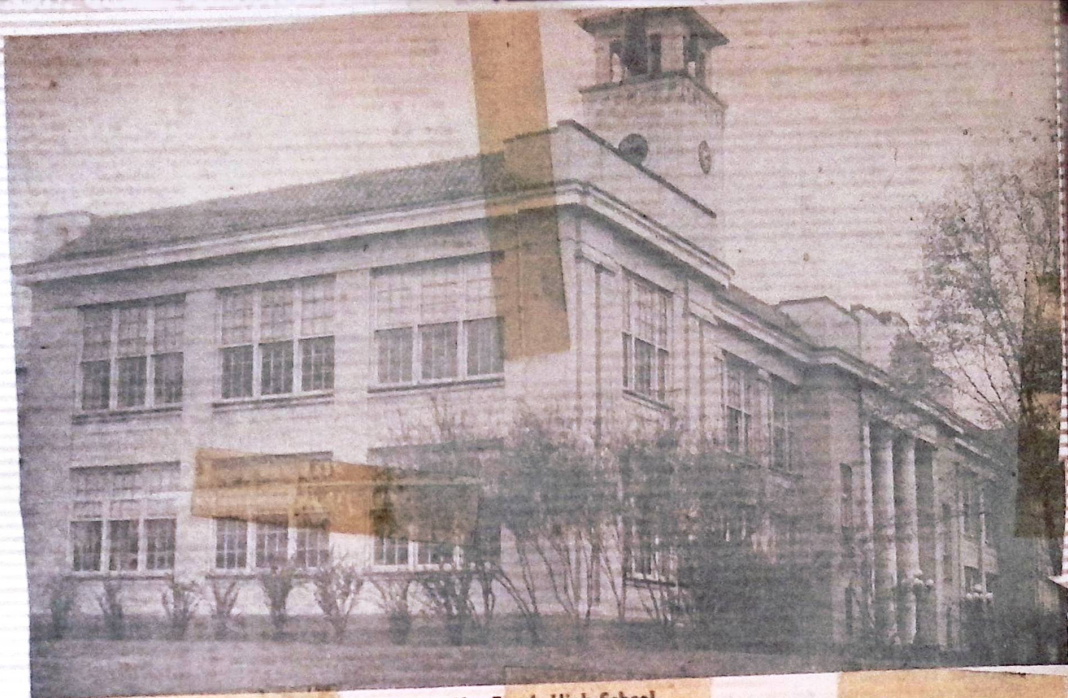
Processional and recessional music was played by the Har-Brack Band directed by Paul Heinrichs.

Nicholas Gamer, president of the class of 1957 presented the senior class gift.

Principal Walter S. Bazard recommended the class for diplomas. Supervising principal Robert E. Marshall presented the class to Har-Brack Joint School board president Francis S. Hunter for presentation of diplomas.

The Rev. Charles Owen Rice pastor of St. Joseph Church, Natrona, gave the invocation. Benediction was by the Rev. David G. Walker, Natrona Heights Presbyterian Church.

Turn to Grads Told, page 8



Har-Brack High School

He told the new graduates of realizing the importance of an education, of enrolling in the sixth grade at the age of 13 and working and studying relentlessly until he earned his doctorate.

"And so," he said, "I know what I'm talking about. I'm speaking from experience — from the full heart speaketh the mouth."

He inferred that only if the graduates had applied themselves and would apply themselves could they hope for a promising future. "Nothing that has been given by science or heaven can replace intelligence and industry," he declared.

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*The Class of
Nineteen hundred fifty-seven
of
Har Brack Joint High School
announces its
Commencement Exercises
Tuesday evening, June fourth
at six-thirty o'clock
East Campus*

HAR-BRACK

POP BAND CONCERT

Bernard Oleniacz, Director

PROGRAM

Pacific Grandeur Overture	Clivadeti
Pop Percussion	Ostling
Dangerous Dan McGrew Comedy Skit with Band Accompaniment	Callen
Drum Solo - Leonard Malak	
Syncopated Clock	Anderson

INTERMISSION

American Cowboy Overture	Buchtel
Thunderer—Majorette Drill	Sousa
Liberty Bell—Majorette Drill	Sousa
Boys Vocal Selections	
Bandjive	Rusch

AUDIO: Richard Kuskowski

BELLS

Bombalski, Lorraine
Capellman, Anne

FLUTE

James, Nancy
Reyer, Carol
Clarinet
Anderson, Leighton
Bole, Bernice
Bibba, Alice
Glendening, James
Henderson, Ralph
Lowry, Barbara Sue
Malak, Stanley
Meckey, James
Smail, Mary

SAXOPHONES

Cryanor, Bill
Fish, Edward
Hartge, Charles
McCall, James
Schreckengost, Joseph

BARITONE

Sarkovich, Richard
Shaner, Ken

TROMBONE

Parker, Thomas
Scott, Lovee
Zakorchak, Rudy

PERCUSSION

Bastin, James
Bush, Robert
Drahes, Edward
Howell, Ken
Johnson, Harold

BOYS CHORUS

Simon, Henry
Howell, Terry
Adams, Oliver
Manley, Vern
Simon, Alvin

Malak, Leonard
Mangol, Thomas

TRUMPET

Adams, James
Adams, Oliver
Artez, Nickie
Crain, Henry
Danner, David
Hamilton, Skip
Hoglund, Jay
Kerbeck, Robert
Kuhbert, Paul
McCall, Dennis
Parker, Robert
Scoff, John
Smith, Daryl
Swerling, Larry
Tady, Frank
Tady, Fred
Walker, Dennis
Zandarski, David

MAJORETTES

Ashenbaugh, Mary
Basnak, Sylvia
Beatty, Portia
Bloom, Connie
Bubash, Adele
Burns, Georgia
Glegowski, Susan
Horneman, Eileen
Huey, Helen
Kulikowski, Florence
Kisiel, Josephine
Kuskowski, Leona
Malak, Mary Ann
Manley, Martha
Nichols, Georgieann
Slobodnik, Susan
Steffan, Carol
Szymkowiak, Marlene

Brooks, Paul

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Bembalski, Lorraine

Capellman, Anne

FLUTE

James, Nancy

Reyer, Carol

CLARINET

Anderson, Leighton

Bolz, Bonnie

Bibba, Alice

Glendenning, James

Henderson, Ralph

Iowry, Barbara Sue

Malak, Stanley

Meckey, James

Small, Mary

SAXOPHONE

Crymmer, Bill

Fish, Edward

Hartge, Charles

McCall, James

Schreckengost, Joseph

BARITONE

Sankovich, Richard

Shaner, Ken

TROMBONE

Parker, Thomas

Scott, Lovee

Zahorchak, Rudy

PERCUSSION

Bastin, James

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Drakos, Edward

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Artez, Nickie

Crain, Henry

Danner, David

Hamilton, Skip

Hoglund, Jay

Korbeck, Robert

Kuhbert, Paul

McCall, Dennis

Parker, Robert

Scoff, John

Smith, Daryl

Swerling, Larry

Tady, Frank

Tady, Fred

Walker, Dennis

Zandarski, David

MAJORETTE

Ashenbaugh, Mary

Basnak, Sylvia

Beatty, Portia

Bloom, Connie

Bubash, Adele

Burns, Georgia

Gicowski, Susan

Horneman, Eileen

Huey, Helen

Kulikowski, Florence

Kisiel, Josephine

Kuskowski, Leona

Malak, Mary Ann

Manley, Martha

Nichols, Georgieann

Slobodnik, Susan

Steffen, Carol

Szymkowski, Marlene

Brooks, Paul

RICHARD KUZKOSKI 7-2 FLOWERS
 RICHARD SPINS ALL HIS EXTRA HOURS
 HELPING MCCULLOUGH'S TO DELIVER FLOWERS
 BUT WITH MCCULLOUGH'S SUNDAY HE'LL HAVE TO PAUT.
 BECAUSE HIS OWN SHOP HE'D LIKE TO START.
 WE WANT HIM TO HAVE THIS BIG BONQUET
 WE HOPE IT WILL START YOU ON YOUR WAY.



HAR-BRACK
 POP BAND CONCERT

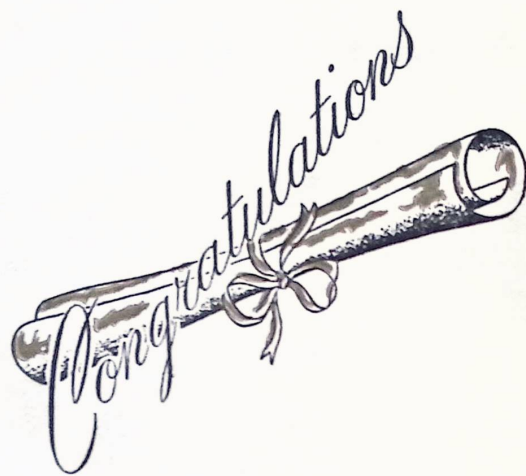
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PROGRAM

BELLS
 Bombalski, Lorraine
 Capellman, Anne
 FLUTE
 James, Nancy
 Reyer, Carol
 Clarinet
 Anderson, Leighton
 Bole, Bonnie
 Bibza, Alice
 Greenberg, James

Malak, Leonard
 Mangol, Thomas
 TRUMPET
 Adams, James
 Adams, Oliver
 Artez, Nickie
 Craia, Henry
 Danner, David
 Hamilton, Skip
 Hogland, Jay
 Robert

Congratulations



RICHARD KUZKOWSKI 17-2 FLOWERS
 RICHARD SPENDS ALL HIS EXTRA HOURS
 HELPING McCULLOUGH'S TO DELIVER FLOWERS
 BUT WITH McCULLOUGH'S SOMEDAY HE'LL HAVE TO PART.
 BECAUSE HIS OWN SHOP HE'D LIKE TO START
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Malak, Leonard
 Mangol, Thomas
 TRUMPET
 Adams, James
 Adams, Oliver
 A-st

BELLS
 Bombalski, Lorraine
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HAR-BRACK
 POP BAND CONCERT





Hor-Brock

02

CONGRATULATIONS

CLASS of 1957

Har-Brack

10

Seniors Give School \$500

June 4th 1957 Har-Brack Graduates 208

Diplomas were presented to seniors at the Har-Brack High school commencement last night in the school's east campus lawn.

Francis Hunter, president of the school board, handed out the diplomas to the 1957 Class which turned the tables and made a presentation of its own.

The graduates chipped in and donated \$500 to the school toward the purchase of an organ for the school auditorium. The school board may not put

up the rest of the money and make the purchase.

The graduates heard an engrossing talk by Dr. Samuel Grathwell, world traveller, lecturer and optimist. Grathwell's topic, "Mission of Courage" was exemplified by the speaker's own life story.

The noted lecturer, who will make 10 speeches in the next seven days throughout the country, told about how courage played a vital part in his life. He

described his rise from a poor orphan boy at the age of seven to his graduation from college at the age of 35.

He told graduates that they should stress what they "can do" not what they "can't do" as they go out to carve their livelihoods.

Grathwell, who now resides in Florida, has travelled and lectured throughout the world and lived in Alaska and Japan for some time. He also has taught at several western universities.



—Dispatch Photo

GOING ONWARD from Har-Brack High School are 208 graduates who received diplomas last night on the school's east campus. More than 2,000 persons attended the two-hour ceremony in the warm evening air. The graduates heard a 35-minute talk by Dr. Samuel Grathwell, world traveller, on the subject of courage.



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A Graduation Editorial

On Your Own

If you, the 1957 high school graduate, aren't already abuzz with advice, you will be before commencements are over.

Commencement time is the time of year older folks like to become philosophic about you and what you are in for and what you should do.

This is as it should be for at no time does a person need advice as he does when he is at life's doorway ready to go out into the world for the first time on his own.

You, the graduate are on your own now, as never before. The security you enjoyed in your school years is gone when you grasp the diploma. You will have decisions to make which will affect your entire life. This will be something new from the planned and well-ordered life you have known so far.

Regardless of what you may think of yourself, you have much yet to learn about life and much of it can only be learned through experience. But there is much to learn from the experience of others.

Listen to the advice and opinions that come your way with an open mind. Older persons have much to tell a young graduate. If there is one thing that a man learns over and over in his life, it is that he has much yet to learn.

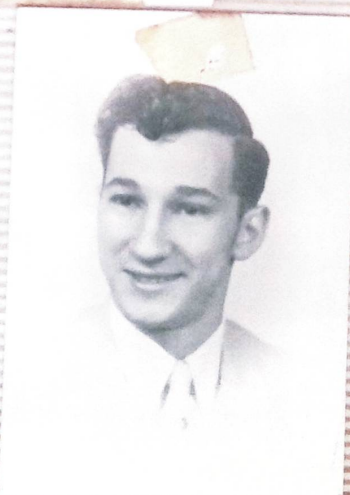
We congratulate the Class of 1957 and wish you all good luck, good health and much happiness . . . all of which require hard work.

The only words of advice we offer are the universal and traditional words of Shakespeare. They are probably the wisest words ever written:

"This above all to thine own self be true,
 And it must follow, as night the day,
 Thou canst not then be false to any man."

Graduation Day—1957

—Dispatch photo
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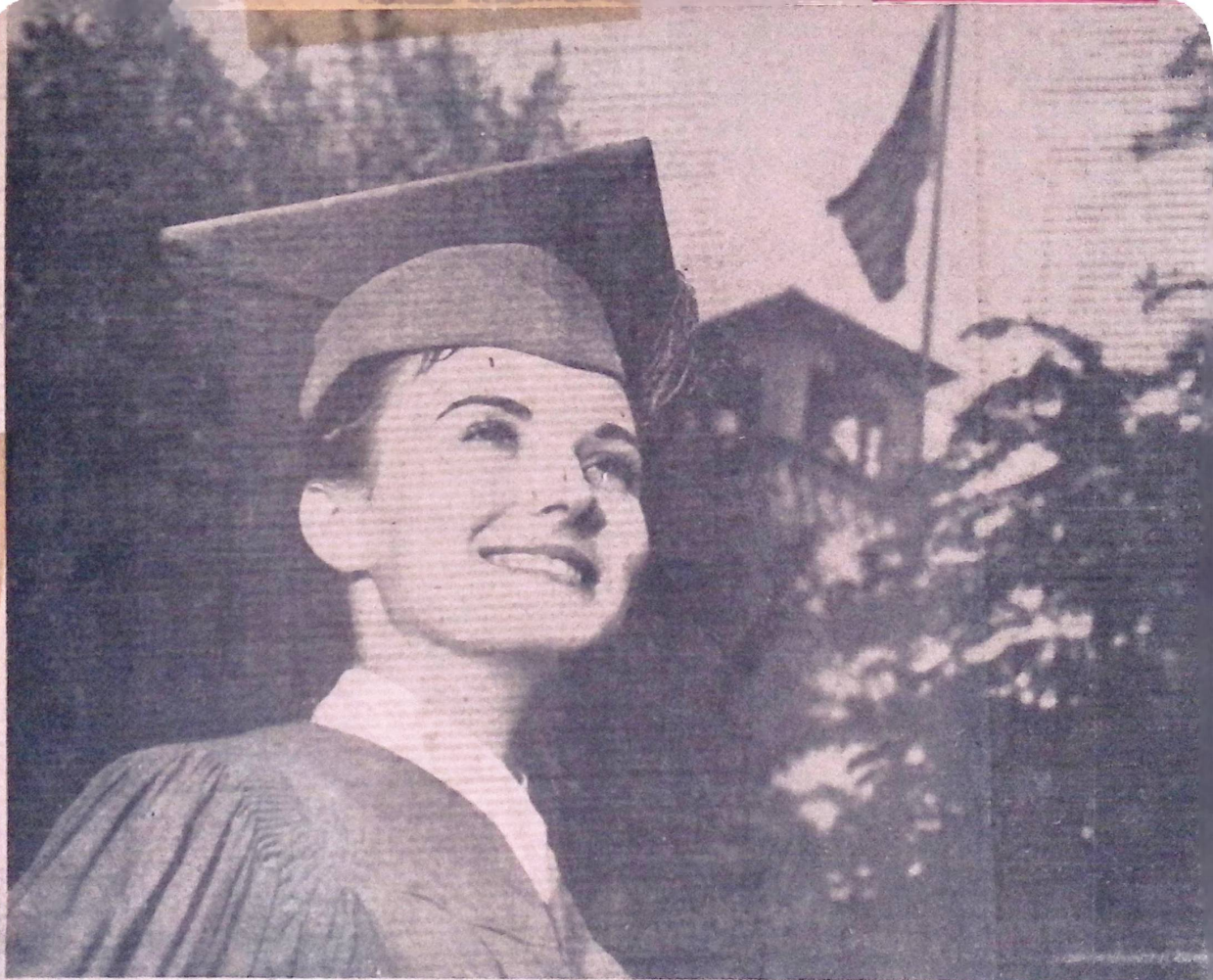
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Graduation Day—1957



HORIZONWARD LOOK the 1,807 district high school seniors who will begin their march into the world next week. Bernice Wasilowski, Har-
brack High School senior, views with confidence the horizon over the school's forever ticking clock, a symbol now of the 1957 Class' com-
mencement of life.

—Dispatch Photo by Chuck Carroll



Joan

Pry

Bazard

Joyce

HAR-BRACK'S WHO'S WHO? — One of three sets of twins to receive their diplomas at Har-Brack's commencement last night were Joan and Joyce Hetrick. Both high honor students, they were congratulated by

Principal Walter S. Bazard and his assistant, Harry C. Pry. The other sets of twins were David and Paul Crytzer and Richard and Ronald Vogel.

At Har-Brack Commencement

Speaker Says Education Is Yardstick of Success

Looking out over the east hundred standees on the green campus at Har-Brack High School knoll before him.

Last night, Dr. Samuel W. Garthwell, keynote speaker for the school's 23rd commencement, was impressed.

What impressed him was the sea of faces fringed by several

"Your presence here this evening certainly shows how much importance you attach to a commencement — to education," he said.

As soon as the internationally

known traveler and lecturer began to speak, he made it known that he was not delivering a cut-and-dried, essay-type speech.

"From the full heart speaketh the mouth," he said humbly, making brief reference to his youth.

He said he was born in a tenement, left fatherless at seven, reared in an institution, left school before he completed the fifth grade to work.

He spoke of working for \$1.50 a week and a subdued "Whew!" went up from the audience. He told of being "called in" by his boss and the employer discussing the need for "someone to take over the business."

"I stood before my boss with visions of being that 'someone,'" said Dr. Garthwell, "and of perhaps being raised to \$2 a week."

"Instead, I was let out of the whole job, because," said the employer, "You don't know enough!"

Thirty-third Annual Baccalaureate Service

HAR-BRACK HIGH SCHOOL
SUNDAY, JUNE 2, 1957
7:00 P.M. D.S.T.

Processional.....BAND
Directed by Mr. Paul Heinrichs

Invocation.....THE REV. DANIEL D. PERSHING
Natrona Heights Free Methodist Church

"Now Let Every Tongue Adore Thee".....BACH
Mixed Chorus
Directed by Mr. James B Bruno

"I Believe".....DRAKE, GRAHAM, SHIRL, and STILLMAN
Girls Trio - Sandra Staley, Wilma Davis, Diane Catulle

Scripture Reading.....THE REV. ARTHUR L. RUMMEL
and Prayer Natrona Heights Church of the Brethren

"I'll Walk With God".....NICHOLAS BRODSZKY
Mixed Chorus

"The Green Pastures".....SANDERSON
Soprano Solo.....Judy Mills

Sermon.....THE REV. ARTHUR J. MORLEY
St. Barnabas Episcopal Church, Brackenridge

"The Lord's Prayer".....MALOTTE DEIS
Boys Quartet - George Homer, John Slavin
Dale Shields, Don Balog

"O Magnify The Lord With Me".....Ed. GEORGE LYNN
Mixed Chorus

Benediction.....THE REV. DANIEL D. PERSHING

Recessional.....BAND

♦ ♦ ♦ ♦

Accompanists.....SANDRA STALEY
PAUL KOKENDA, REBECCA PISANI

The audience will please remain seated until after the Recessional

Kus 2k ow s

1956 - 1957

Stations

Don (8.25)

1955 - 1956

Magazine Agree

\$10.00 in sub

\$3.00 in 10

1954 - 1955

Peanut Brit

Congress

Don (2.25)

Yearbook (3)

Donor (15)

Invitations

Class Play

Horizons Seem B

College Lures Many

Labor Outlook Good All Over

By CHARLES STETLER
Dispatch Staff Writer

General MacArthur once said, "There is no such thing as security, there is only opportunity."

If the General had to select a graduating class at which to direct this remark so that it would be most appropriate, he probably would have chosen the group of students that will be leaving school this summer.

Of course, the impact of this statement emanates more from its basic theme of positive thinking which it is intended to inspire rather than the literal meaning of the words themselves.

Indications show that this attitude of confidence more than anything will bestow the utmost value to the graduating students, class of '37.

Although locally, jobs are not as plentiful as they have been in recent years, all of the business minds of the Valley have expressed nothing but optimism for the months ahead.

The reasons for this glowing outlook is that elsewhere in the nation generally and Western Pennsylvania specifically, the horizons seem brighter than they have for years. And the local setbacks appear to be no more than temporary lapses at worst.

In other words the local scene shapes up more as a period of ability to persist when confronted with an obstacle should profit by the challenge of competition.

A surprising and welcome statistic came to light about this year's class of graduates. A larger percentage of 1937's students plan to go to college than in any previous year.

As James Curran, of the local branch of the Pennsylvania State Employment Service, observed,

"This is a wonderful indication both on the part of the students and the parents. It means that the parents are showing the children the way and the youngsters are heeding their sound advice."

Curran had other choice bits of advice to offer the young job-seeker. He was emphatically in favor of everyone trying to get a college education.

"Just as a high school diploma was the pre-requisite for a job 10 years ago, today it is equally essential to have a college education. That is the starting level now."

He also encouraged graduates to avail themselves of all the job counseling they could, and reminded them of all the services the employment bureau has to offer, aptitude tests, personal counseling, helpful literature, etc.

What did he feel was the most important qualification for a job-seeking youngster? "Sincerity of purpose is most important in my opinion," he said.

"I think an employer appreciates meeting an aspirant who is genuinely interested in the job itself and what it entails, rather than the person who is overly worried about retirement programs, hours and

wages. Those things take care of themselves."

Did he feel that aptitude tests were the be-all and end-all in finding out an individual's suitability in life? "I don't think that they're the biggest feature or the smallest. I don't think they can do the job alone in all cases. But I do feel they are an important component in drawing the complete picture."

What precisely was the employment scene in the district?

According to information Curran had on hand, for the boys there are a few beginning positions in drafting being offered to graduates with mechanical drawing or drafting training and the necessary mathematics.

Vocational School graduates may become trainees in their respective vocations, especially in the machine trades.

Various research laboratories can use boys as laboratory assistants who have completed their courses in science and mathematics.

Exceptional openings are offered to high type young men with initiative and "stick-to-it-iveness" to start as manager-trainees with retail chain stores. Those who make good will ultimately enter the high salary brackets.

Some openings also call for male typists and stenographers. For the graduating girls, who will have to pursue some form of endeavor in lieu of matrimonial offers, they have the usual selection of jobs for typists, stenographers, assistant bookkeepers and office machine operators.

Laboratory assistant jobs require girls with training in chemistry, physics and mathematics.

A career in practical nursing will be open to those who can qualify for the twelve months of school and hospital training.

There are of course, many other jobs, such as sales clerks, cashiers, wrappers, waitresses, counter-girls, and general office clerks.

All in all there is not the maximum in security but there is a world of opportunity.



right for

Understanding People Needed

Alcoa Head Says: Don't Humanities in Your Trade

R. E. Sheffer, New Kensington Workminum Company of America, in a special Dispatch, has called for further education and emphasis on study of the Liberal Arts to "help deal with human problems."

Mr. Sheffer's statement:

"We of Alcoa, New Kensington Works, welcome the break in our industrial day as we pause to pay tribute to those leaders of tomorrow who are completing the high school phase of their education this year. We also salute the 13 area schools in which our children receive their high school education."

"Our pause also gives times for reflection to our own high school graduation of the yesteryears, of today and what is anticipated tomorrow and in the foreseeable future."

"A country-wide poll indicates that in the year 1900, approximately

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"Alcoa and for the past increasingly in engineering and the allied

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Contin



REV. WARD R. SMITH,
Pres. Arnold - New Kensington
Ministerial Association
Rector, St. Andrew's Episcopal Church

right for '57 Graduates

Understanding People Needed

Alcoa Head Says: Don't Ignore Humanities in Your Training

R. E. Sheffer, New Kensington Works Manager, Aluminum Company of America, in a special release to the Dispatch, has called for further education where possible and emphasis on study of the Liberal Arts as well as science to "help deal with human problems."

Mr. Sheffer's statement:

"We of Alcoa, New Kensington Works, welcome the break in our industrial day as we pause to pay tribute to those leaders of tomorrow who are completing the high school phase of their education this year. We also salute the 15 area schools in which our children receive their high school education."

"Our pause also gives times for reflection to our own high school graduation of the yesteryears, of today and what is anticipated tomorrow and in the foreseeable future."

"A country-wide poll indicates that in the year 1990, approximately

one boy out of 30 went to college, and the percentage of girls at college was infinitesimal. Now the ratio is one boy or girl out of every five."

"Alcoa and industry in general, for the past 40 years, has increasingly relied on men trained in engineering, physics, chemistry, and the allied sciences. This trend will continue, but we have also come to rely increasingly on men and women with a background in the humanities to help deal with our human problems. These problems are of mounting importance."

Continued on Page 19

Job Counselor Says

More Room at Top Than at Bottom

By ALFRED LEECH

United Press Staff Correspondent

CHICAGO (UP) — If you're job hunting, remember that there's more room at the top than the bottom.

At least that's the theory of job counselor Richard Gleason, who says most job applicants under-rate themselves.

Gleason, who heads his own firm, specializes in finding jobs for executives and management people in the \$2,000 to \$30,000 a year bracket. But he's gone as high as \$90,000.

Right now, he said, there's a shortage of executive talent in this country.

World War II and the Korean War interrupted the careers and the training of many promising young men," Gleason said. "So in-

dustry has had to rely on older men in executive posts."

Actually, he said, age seldom is a deterrent to a knowing job seeker, "but it is almost always the excuse an employer gives for not hiring."

"The reason usually is the fact that the applicant hasn't sold his prospective employer on the advantages he can bring to a job," Gleason said.

He offered these tips to job-hunters:

—Don't change jobs unless you're assured of at least a 25 per cent pay increase.

—Don't switch jobs for money unless the new job has a sound future.

—Get at least five possible jobs to pick from before you jump.

... "The Rest Is Up to Us"

John Wesley once gave this advice: "Earn all you can; save all you can; give all you can." That is good old-fashioned stewardship.

Another great man has said: "God provides the ability and the opportunity for the things at hand . . . the rest is up to us."

With these two thoughts in mind I join with the people of this community in offering to you, the graduates of 1957, heartiest congratulations. You are now going through the door of real opportunity. May God bless each of you in your work and in your life, always.

Here is a prayer of St. Francis of Assisi — May this be a guide for you in the coming years.

"O Lord, our Christ, may we have thy mind and thy spirit: make us instruments of thy peace; where there is hatred, let us sow love; where there is injury, pardon; where there is discord, union; where there is doubt, faith; where there is despair, hope; where there is darkness, light; and where there is sadness, joy."



REV. WARD R. SMITH,
Pres. Arnold-New Kensington
Ministerial Association
Rector, St. Andrew's Episcopal Church

'DE' Course Instituted at Har-Brack

Twenty-six students are "earning while learning" as Har-Brack High School progresses with the addition of distributive education to the curriculum.

Under the direction of Donald G. Claypool, the state-subsidized course got under way one week ago following a period of organizing and planning that began a year ago.

Briefly, distributive education means that, with the cooperation of local merchants, students enrolled in the course attend classes a half day and "work for pay" in various stores for a half day.

In the classroom the young men and women study the aspects of retailing. They study merchandise brought in for the purpose, textiles and non-textiles, how to handle merchandise, how to display, etc.

In addition Mr. Claypool holds individual conferences with the students regarding job problems — their own problems peculiar to the situations the students have been assigned to in the local stores.

Working along with the school authorities on the program is the New Kensington Bureau of Employment Security which tests the students for suitability for the re-

tailoring course as well as job placement.

The distributive education program has a two-fold value," says Mr. Claypool. "It gives the stores trained employes after graduation and it gives the students jobs to go into."

Mr. Claypool adds that as a rule, if the students wish, they can stay with the employers they trained with. He also says that at the present time indications are that a number of students participating in the program will be chosen to enroll in manager-training courses.

Although the students are re-

quired to work a minimum of 15 hours each week, most of them have the opportunity and are working more.

Cooperating with Har-Brack on the distributive education program are Joseph Horne Co., G. C. Murphy Co., Honus Wagner Sporting Goods, Herbert's Men's Shop and Isaly's, all in the Natrona Heights shopping center.

Also, the M and M market, Horning's Market, Pennywise market and Nolder's Service station, Freeport Rd., Natrona Heights; Bedner's market, Dallas Ave., Natrona Heights; McCullough's flower shop, Morgan St., Brackenridge; Penn Street service station, and Sam's fruit market and Massart's restaurant in Tarentum.

In many cases the students will have an opportunity "to learn the business from the ground up." At Hornes on the Heights, for example, "The students will be rotated until they all get all the phases of the business," says V. C. Urban, associate manager.

"From the receiving department, through the stock room, credit department, and on through salesmanship and managing."

The young people will be rotated on a time basis that will give each student a beginning knowledge of the work.

For a further insight into merchandising, the students attend two classes each week conducted by top store personnel, buyers, etc.

According to Samuel Ewart, manager of Horne's on the Heights, plans are to prepare a list of questions on a monthly basis "so that Mr. Claypool can test the young people on what they learned in the store."

Distributive education is not new, but there is a dearth of teachers to teach it. "DE" teachers must have special certification, says Mr. Claypool, and have at least 2,000 hours actual work in the merchandising field.



Mr. McCullough

Richard

'PUT IT THERE' — Richard Kuskowski, one of the 26 students enrolled in Har-Brack's distributive education course, now has an opportunity to learn the florist's trade from the ground up. Shown with Raymond W. McCullough, one of the 14 merchants participating in the program, Richard must first learn types of flowers, make-up of floral pieces, etc., before he can be an intelligent salesman.